

Summary of the Self-Assessment School Report for Gaelscoil na Camóige – September 2016 - Literacy

Summary of the School's Strengths

Attainment of curriculum objectives:

- *On average most pupils are performing at or slightly above the national norm in reading*
- *Throughout all classes students display a good grasp of grammar, write in a range of genres and have neat legible handwriting*
- *Across all classes students have a positive attitude toward reading and writing*
- *Teachers Literacy lessons catered for different learning styles and incorporate a variety of teaching methodologies.*
- *Assessment for and of learning is used to guide teaching (S.A.L.F)*
- *Teachers use a range of methodologies including: ICT, active learning including play, guided activity and discovery and teacher modelling*
- *Lessons are planned carefully in order to cover a variety genres. This is achieved using the First Steps Writing Resource as an additional aid in class.*

Summary of the School's Main Areas for Improvement

- Oral language development in the following areas: 1 - Develop Speaking and Listening Skills, 2. Teach a Variety of Spoken Texts.
- Continuation of the linking and integrating oral language lessons with the First Steps Writing Resources.
- Additional training in oral language to develop the relevant skills and methodologies and to develop a whole school approach to discrete oral language.
- Additional training on a whole school level to link First Steps, oral language and writing through PDST.
- Continued development of the school's self created oral language programme.
- Implementing the Literacy Leap and Wonderland programme (Senior Infants and 1st Class)
- Analysis of the standardised test results.